

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

Teacher: Ms. Veale	<p><u>Dear Parents/girls:</u> I hope this finds you safe and well.</p> <ul style="list-style-type: none"> You will find login details for books on the St. Mary's website https://stmarysdungarvan.ie/online-publishers/ I have screenshot some of the pages, which you will find at the bottom of this document 30/40 minutes is enough time to spend on each column each day-2hrs a day maximum(do what you can) If a child is having difficulty with anything, please do not feel any pressure to do it This week's English activities are based on an online magazine called The Primary Planet, which can be found here https://online.flowpaper.com/7a630787/TPP92online/#page=1 I will email a pack with activities. 1 activity per day as listed in the plan, the rest are optional. PE: It's important to include plenty of exercise each day. There are some lovely ideas on various websites which can be found on https://stmarysdungarvan.ie/online-educational-resources-for-school-closure/ Time Capsule: Continue working on this Potato Art: <u>Competition Time</u>.....Decorate a Potato.....Paint it....Dress it up.....Design it.....Use your imagination.....Please see picture below for ideas Thank you to all the parents/children who are keeping in regular contact via email/Class Dojo-some wonderful work being produced! <p style="text-align: center;">Take care, Ms. Veale.</p>		
Class: 4 th Class			
Week Beginning: 25 th May, 2020			
	English	Maths	Gaeilge – History – Geography – Science – SPHE – Art – Religion – Other
Monday 'Wake Up' A song to get you up and motivated from https://www.ou	<ul style="list-style-type: none"> Read Chp. 6 of 'Double Exposure' (This e-book can be found on https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Click on 'My Class Login' and use Username: msveale Password: class 	<ul style="list-style-type: none"> MYM: MYM: Most of you are finished this book now. Go through the book and see are there are any days you have not completed. Tables: Multiplication/Division 11 Topic-<u>Fractions</u> 	<p>Sese Energy & Forces Small World 5th Class Geography & Science (CJ Fallon) Read Unit 9</p> <p>Gaeilge Éist leis an scéal ar Youtube https://www.youtube.com/watch?v=8_GISHe</p>

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<p>toftheark.co.uk/oortam-at-home/</p>	<p>You will find the book in the 9-11 age category</p> <ul style="list-style-type: none"> • <u>Spell Well</u> Week 34 A <p>This week revise all spellings from Weeks 9-17(Revision Week)</p> <ul style="list-style-type: none"> • The Primary Planet Pack(check email) <p>Please complete Quiz Part IV</p>	<p><u>Busy at Maths 4</u>(CJ Fallon) Pg. 58 Q. 1 + Q. 3</p> <p>You will find copies of the maths pages at the bottom of this document, as some people are having difficulty accessing the sites.</p>	<p>V0Sg&list=PlopF--XaHxpbBsuFwePLfvIRtZLJK1z5k&index=3</p> <ul style="list-style-type: none"> • Caitheamh Aimsire-Practise phrases- See below <p>Grow in Love 5 Theme 9 Lesson 3 (Throughout the week)</p>
<p>Tuesday</p>	<ul style="list-style-type: none"> • Read Chp. 7 of 'Double Exposure' • The Primary Planet Paragraph Project • <u>Spell Well</u> Week 34 B 	<ul style="list-style-type: none"> • Tables: Multiplication/Division 11 • Topic-<u>Fractions</u> <p><u>Busy at Maths 4</u>(CJ Fallon) Pg. 101 Answer Q. 1-3 orally/Q. 4 + Q. 6</p> <p>Please watch the following video on Youtube for an explanation on Equivalent Fractions https://www.youtube.com/watch?v=BiCUCqiWQlo</p>	<p>Sese Energy & Forces</p> <p>Learn more about Energy & Forces at https://www.dkfindout.com/us/science/forces-and-motion/</p> <p>Gaeilge</p> <p>Léigh an scéal 'Lá Spóirt' Please scroll down to find the story</p>
<p>Wednesday</p>	<ul style="list-style-type: none"> • Read Chp. 8 of 'Double Exposure' • The Primary Planet Edit the Editor • <u>Spell Well</u> Week 34 C 	<ul style="list-style-type: none"> • Tables: Multiplication/Division 11 • Topic-<u>Fractions</u> <p><u>Busy at Maths 4</u>(CJ Fallon) Pg. 102 Q. 2 + Q. 3</p> <p>Please take a picture of your Maths activities today and post on Class Dojo or email to me</p>	<p>SESE Energy & Forces</p> <p>Design your own experiment-scroll down through the following page to choose an experiment to conduct https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/index.xml#result</p> <p>Gaeilge</p>

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			Freagair na ceisteanna 'Lá Spóirt'
Thursday	<ul style="list-style-type: none"> Read Chp. 9 of 'Double Exposure' The Primary Planet <p>Dear Minister-Please email me a copy of your letter or type it in Class Dojo</p>	<ul style="list-style-type: none"> Tables: Multiplication/Division 11 Topic-Fractions <p>Busy at Maths 4(CJ Fallon) Pg. 103 Q. 3 + Q. 4</p>	<p>SESE Energy & Forces</p> <p>Design your own experiment-scroll down through the following page to choose an experiment to conduct</p> <p>https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/index.xml#result</p> <p>Gaeilge</p> <p>'Lá Spóirt' Tasc 1 + Tasc 2</p> <p>https://www.cula4.com/en/ Watch a cartoon of your choice</p>
Friday	<ul style="list-style-type: none"> Read Chp. 10 of 'Double Exposure' 	<ul style="list-style-type: none"> Tables: Multiplication/Division 11 	<p>SPHE Try a guided visualisation from the following PDST website. They are very relaxing and calming.</p> <p>https://www.pdst.ie/primary/healthwellbeing/relaxationandself-regulationtools</p>

Caitheamh aimsire

<u>Gaeilge</u>	<u>Béarla</u>	<u>Gaeilge</u>	<u>Béarla</u>
An dtaitníonn ____ leat?	Do you like ____?	Tá mé go maith ag ____.	I am good at ____.
Is breá liom ____.	I love ____.	Cé acu is fearr leat, ____ nó ____?	Which do you prefer, ____ or ____.
Taitníonn / Ní thaitníonn ____ liom.	I like / don't like ____.	Is fearr liom ____ ná ____.	I prefer ____ to ____.
Taitníonn ____ go mór liom.	I really like ____.	Cad é an caitheamh aimsire is fearr leat?	What is your favourite pastime?
Bainim taitneamh as a bheith ag ____.	I enjoy ____.	An caitheamh aimsire is fearr liom ná ____.	My favourite pastime is ____.
An bhfuil suim agat sa ____?	Are you interested in ____?	Imríim / Seinnim ____.	I play ____.
Tá suim mhór agam sa ____.	I am very interested in ____.	Téim ag traenáil gach ____.	I go training every ____.
Níl suim agam sa ____.	I am not interested in ____.	Bionn cluiche agam gach ____.	I have a match every ____.

Multiple fractions

(a)

Find $\frac{3}{4}$ of 12.

$\frac{4}{4} = 12$
 $\frac{1}{4} = 3$
 $\frac{3}{4} = 9$ → $\frac{3}{4}$ of 12 is 9

(b)

Find $\frac{4}{5}$ of 20.

$\frac{5}{5} = 20$
 $\frac{1}{5} = 4$
 $\frac{4}{5} = 16$ → $\frac{4}{5}$ of 20 is 16

- Write the answers to these.

(a) $\frac{1}{4}$ of 24 =	(b) $\frac{1}{5}$ of 15 =	(c) $\frac{1}{3}$ of 12 =	(d) $\frac{1}{6}$ of 18 =
(e) $\frac{1}{8}$ of 40 =	(f) $\frac{1}{9}$ of 27 =	(g) $\frac{1}{10}$ of 60 =	(h) $\frac{1}{12}$ of 24 =
(i) $\frac{1}{6}$ of 30 =	(j) $\frac{1}{8}$ of 80 =	(k) $\frac{1}{5}$ of 45 =	(l) $\frac{1}{12}$ of 72 =
- Find three-quarters of each of these.

(a) $\frac{3}{4}$ of 16 =	(b) $\frac{3}{4}$ of 24 =	(c) $\frac{3}{4}$ of 32 =	(d) $\frac{3}{4}$ of 36 =
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- Complete these.

(a) $\frac{2}{5}$ of 25 =	(b) $\frac{5}{6}$ of 18 =	(c) $\frac{3}{8}$ of 24 =	(d) $\frac{7}{8}$ of 24 =
(e) $\frac{5}{8}$ of 18 =	(f) $\frac{2}{3}$ of 30 =	(g) $\frac{2}{9}$ of 27 =	(h) $\frac{3}{10}$ of 60 =
- Josh has 36 balloons. How many is:

(a) $\frac{1}{2}$ of them?	(b) $\frac{2}{3}$ of them?	(c) $\frac{3}{4}$ of them?	(d) $\frac{5}{9}$ of them?
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- Anita had 27 chestnuts. She gave $\frac{2}{3}$ of them to Alan and $\frac{2}{9}$ of them to Helena.

(a) Alan got	(b) Helena got
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- Ryan gave $\frac{2}{5}$ of his 30 football cards to Reggie. He gave $\frac{3}{10}$ of them to Raz. How many cards did he give away?

Challenge

Denise spent $\frac{3}{10}$ of her €50 on a top and $\frac{2}{5}$ of it on a pair of football socks. How much money had she left? €



Chapter 20: Fractions 2 – Equivalence



- (a) Write the missing fractions on the fraction chart.
 (b) Write two other names for: $\frac{1}{2}$
 (c) Write another name for:
 (i) $\frac{1}{4}$ (ii) $\frac{3}{4}$ (iii) $\frac{8}{8}$ or
- (a) Write the missing fractions on the fraction chart.
 (b) Write another name for each of these:
 (i) $\frac{1}{5}$ (ii) $\frac{2}{5}$ (iii) $\frac{5}{10}$
 (iv) $\frac{6}{10}$ (v) $\frac{8}{10}$ (vi) $\frac{10}{10}$ or
- (a) Write the missing fractions on the fraction chart.
 (b) Write another name or more for each of these:
 (i) $\frac{2}{12}$ (ii) $\frac{3}{12}$ (iii) $\frac{4}{12}$ or
 (iv) $\frac{1}{2}$ or (v) $\frac{2}{3}$ or
 (vi) $\frac{3}{4}$ (vii) $\frac{10}{12}$ (viii) $\frac{6}{6}$ =
- Write the correct sign (<, = or >) in each \bigcirc .

(a) $\frac{5}{10}$ \bigcirc $\frac{6}{12}$	(b) $\frac{2}{3}$ \bigcirc $\frac{1}{2}$	(c) $\frac{6}{8}$ \bigcirc $\frac{9}{12}$	(d) $\frac{3}{4}$ \bigcirc $\frac{7}{8}$	(e) $\frac{2}{3}$ \bigcirc $\frac{8}{12}$	(f) $\frac{3}{12}$ \bigcirc $\frac{3}{4}$
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- Madge spent $\frac{1}{3}$ of her money. Mark spent $\frac{2}{4}$ of his money. Who spent the bigger fraction of their money?
- Cara ate $\frac{1}{4}$ of the strawberries. Laura ate $\frac{5}{12}$ of the strawberries. Who ate more of the strawberries?
- Helena spent $\frac{1}{3}$ of her money buying an apple and $\frac{1}{4}$ of it on a pear. She spent more on the _____.
- Jake took $\frac{1}{8}$ of the blueberries. Joan took $\frac{1}{4}$ of them. What fraction was left?

Challenge

Mark ate $\frac{1}{3}$ of the pears, Mandy ate $\frac{1}{4}$ of them and Maxi ate the rest. What fraction of the pears did Maxi eat?

Fractions 2 – A number as a fraction of another

Pamela has . Paul has .
Write Pamela's amount as a fraction of Paul's amount.

We can write it like this: $\frac{1}{2}$ or $\frac{1}{2}$ (half).









Ava has . Jack has .
Write Jack's amount as a fraction of Ava's amount.




We can write it like this: $\frac{1}{4}$ or $\frac{1}{4}$ (quarter).



1. Write:

- (a)  as a fraction of . $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (b)  as a fraction of . $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (c) 6 bananas as a fraction of 12 bananas. $\frac{6}{12}$ or $\frac{\quad}{\quad}$
- (d) 5 strawberries as a fraction of 20 strawberries. $\frac{\quad}{\quad}$
- (e)  as a fraction of . $\frac{\quad}{\quad}$ (f) 50cm as a fraction of 2m. $\frac{\quad}{\quad}$

2. Write:

- (a)  as a fraction of . $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (b) 3 blueberries as a fraction of 12 blueberries. $\frac{3}{12}$ or $\frac{\quad}{\quad}$
- (c) 4 plums as a fraction of 16 plums. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (d) 6 oranges as a fraction of 24 oranges. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (e)  as a fraction of 40c. $\frac{\quad}{\quad}$ (f) 25cm as a fraction of 1m. $\frac{\quad}{\quad}$

Challenge

Pat has  Bruno has 




Write Pat's amount as a fraction of Bruno's. $\frac{\quad}{80} = \frac{\quad}{8} = \frac{\quad}{4}$

Fractions 2 – Equivalent fractions

Jerry has . Joe has 

Write Jerry's amount as a fraction of Joe's. $\frac{1}{8}$ or $\frac{1}{8}$ (eighth).

1. Write:

- (a) 2 peppers as a fraction of 16 peppers. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ 
- (b) 5 apples as a fraction of 40 apples. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ 
- (c)  as a fraction of 80c. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ (d) 6 as a fraction of 48. $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$

2. (a) What fraction of 6 is 2? $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ (b) What fraction of 12 is 4? $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$
- (c) What fraction of 10 is 2? $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$ (d) What fraction of 12 is 3? $\frac{\quad}{\quad}$ or $\frac{\quad}{\quad}$


3. Write:

- (a) One as a fraction of twelve. $\frac{\quad}{\quad}$ (b) 9 as a fraction of 18. $\frac{\quad}{\quad}$
- (c) Five as a fraction of fifty. $\frac{\quad}{\quad}$ (d) 3 as a fraction of 18. $\frac{\quad}{\quad}$
- (e) Eight as a fraction of twenty-four. $\frac{\quad}{\quad}$ (f)  as a fraction of  $\frac{\quad}{\quad}$

4. Keith has . Karl has . What fraction of Keith's amount has Karl? $\frac{\quad}{\quad}$

5. Enda has 4 chestnuts. Eva has 36. Write Enda's number of chestnuts as a fraction of Eva's. $\frac{\quad}{\quad}$ 

6. Kim has . Tim has . What fraction of Kim's amount has Tim? $\frac{\quad}{\quad}$

7. Farmer Jill has 60 sheep. Farmer Brian has 10 sheep. What fraction of Jill's number has Brian? $\frac{\quad}{\quad}$ 

Challenge

There are 30 cows, 20 sheep and 10 horses in a field. What fraction of the animals are:

- (i) cows? $\frac{\quad}{\quad}$ (ii) sheep? $\frac{\quad}{\quad}$ (iii) horses? $\frac{\quad}{\quad}$

rás bara rotha

an léim fhada

bonn airgid

bonn óir

An Fiosraitheoir

TASC 1:
An maith leat féin an lá spóirt ar scoil?
Cén fáth?

TASC 2:
Bhí léim fhada agus rás bara rotha ann ar an lá spóirt. Ainmnigh 5 rud eile a bhíonn ann ar lá spóirt.

2 Lá Spóirt

Lá Spóirt

CEA
Rewarding Learning

An Chomhairle um Oideachas Gaibléata & Gaibléoidh

Go dtí lár na gae Mí na hEanáir 2020
Fóilseáil ar 14/01/2020

Lá Spóirt

Mí an Mheithimh a bhí ann. Bhí an aimsir go deas. Bhí sé te teolaí. Bhí lá spóirt na scoile ar siúl. Bhí sceitimíní ar na páistí! Shiúil siad chuig an bpáirc leis na múinteoirí.

Bhí an rás **bara rotha** ann ar dtús. Ghlac Dónall agus Cara páirt ann. Tháinig siad sa tríú háit agus fuair siad bualadh bos mór. Bhí an-spórt acu.

Rinne Rónán **an léim fhada**. Rith sé go tapa agus léim sé go hard. Tháinig sé sa dara háit. Bhuaigh sé **bonn airgid** ach ní raibh áthas air. Bhí sé ag iarraidh an **bonn óir** a bhuaich.

Bhí rás fada ann do na cailíní agus do na buachaillí. Ghlac Róise páirt i rás na gcailíní agus ghlac Lorcán páirt i rás na mbuachaillí. Bhí siad an-tapa ar fad agus tháinig siad beirt sa chéad áit. Fuair siad bonn óir.

Ag deireadh an lae, bhí tuirse an domhain ar gach duine, ach bhí lá den scoth acu. Bhí an lá lán le spórt agus spraoi agus bhí na páistí sona sásta.



Ceisteanna

- 1. Cén séasúr a bhí ann?**
 - (a) An fómhar
 - (b) An t-earrach
 - (c) An samhradh
- 2. Conas a bhí an aimsir?**
 - (a) Go hálainn
 - (b) Grianmhar ach fuar
 - (c) Scamallach agus tirim
- 3. Cé acu atá fíor?**
 - (a) Bhuaigh Dónall an rás bara rotha
 - (b) Bhuaigh Dónall an léim fhada
 - (c) Níor bhuaigh Dónall an rás bara rotha
- 4. Conas a d'éirigh le Rónán sa léim fhada?**
 - (a) Bhuaigh sé
 - (b) Tháinig sé sa dara háit
 - (c) Níor ghlac sé páirt ann
- 5. Cén fáth nach raibh Rónán sásta?**
 - (a) Bhuaigh sé an léim fhada
 - (b) Níor tháinig sé sa chéad áit
 - (c) Tháinig sé san áit dheireanach
- 6. Conas a mhothaigh na páistí nuair a bhí an lá spóirt thart?**
 - (a) Tuirseach agus míshásta
 - (b) Ocrach agus brónach
 - (c) Tuirseach agus sásta



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Classroom Dojo We have been using Classroom Dojo in school during the year and if the children would like there will be extra activities/communication through this platform (it is not essential) **If you are having difficulty logging in this way please email me and I can send you an alternative way**

What you need to do to set up their account:

1. Download the classroomdojo app through a *mobile device*
2. Click on 'No QR Code'
3. Click on 'Student Individual Code'(these individual codes will be sent to your phone by text on Monday, 30th of March)
4. Create a username and password

If you would like to keep in touch with your children's work through this platform, go to settings on your child's account, go to 'invite parent' and enter your email address.

If your child wishes to log in on a laptop, after creating their account, do the following:

1. Visit the classroomdojo website
2. Click on 'sign up as a student'
3. At the bottom of the page you will see 'Log in here' Click on this.
4. Enter your username and password

Note: if you do not have access to the book/s mentioned above, don't worry! Choose your own activity instead!

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Got all your work done and want to do more? Go to our school website <https://stmarysdungarvan.ie/online-educational-resources-for-school-closure/> and choose an activity from our list of suggestions!