

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

Teacher(s): Mrs. Ryan, Ms. Carroll Lawler & Ms. N. Kiely	Extra Notes/Information for Parents:		
Class: Junior Infants	<p align="center"><i>'Share a Smile'</i></p>		
Week: 04/05/2020-08/05/2020	<p align="center"> This week we ask you to undertake a 'Share a Smile' window project, where you decorate a front window in your house with lots of colourful drawings, paintings, teddies, anything that you can find to make it nice and bright! That way when someone passes and sees your window it will put a smile on their face 😊 Take a photo of you and your siblings outside the decorated window and email it to your teacher by Friday the 8th of May. We look forward to seeing your creativity 😊 </p>		
	<p align="center">English</p>	<p align="center">Maths</p>	<p align="center">Gaeilge –SESE - SPHE – The Arts – Religion – P.E - Other</p>
<p>Monday</p>	<p>Oral Language- Theme: The lifecycle of the butterfly Story: The Very Hungry Caterpillar</p> <p><i>If you would like to read the story to your child:</i> https://www.slideshare.net/samanthamorris211/the-very-hungry-caterpillar-7574597 <i>Youtube: Beautiful animation of the story-</i> https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Discuss the story with your child. Ask your child to retell the story in their own words. What came out of the egg? How did the caterpillar feel? What did the caterpillar eat first? What did he eat next? How many plums did he eat? What food did the caterpillar eat? Which is your favourite? How did the caterpillar feel after eating all of that food? What did the caterpillar eat last? What happened the caterpillar? What did the caterpillar build around himself? What is a cocoon? How long did he stay in the cocoon? How did he get out? What came out of the cocoon?</p>	<p>Maths language- Big /Small, Biggest/Smallest Recap on the Hungry Caterpillar story. Before the caterpillar ate all the food he was small. After he ate all the food he was big. Get two objects and ask your child which is big and which is small. Ask your child to go on a hunt to find something that is big and something that is small. Ask questions on big and small for example, is an elephant big or small? is a mouse big or small? Get three objects ranging in size. Ask your child which is the biggest and which is the smallest. Repeat activity using different objects.</p>	<p>Gaeilge Although we use Bua na Cainte in school, gaeilge work can be found on 'Abair Liom' on folenonline.ie. They have some activities and resources that the children can use.</p> <p>Log in details: Abair Liom A: Junior Infants Click 'resources' Topic: Is mise</p> <p>P.E The Body Coach Live on YouTube @ 9am or choose an activity on https://www.gonoodle.com/</p> <p>Religion Practise saying the 'Morning Prayer'- Father in heaven you love me,</p>

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	<p>Letter of the day – 'I' Listen to the Jolly-Phonics song associated with 'I' https://www.youtube.com/watch?v=WVrI887M8y0</p> <p>Make the sound that 'I' makes while demonstrating the action to match</p> <p>Handwriting Practise writing 'I' in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>):</p> <p>'I' handwriting rhyme- Down the long leg and kick</p> <p>Free-writing Your child should attempt a little bit of drawing/writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end. Topic suggestion: What they did over the weekend.</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Log on to this website https://www.speld-sa.org.au/services/phonic-books.html and read the book in set 1- Tan-Tan sits</p>		<p>You are with me night and day. I want to love you always in all I do and say. I try to please you father, Bless me through this day. Amen</p>
Tuesday	<p>Oral Language Life cycle of a butterfly: Recap on the 'Hungry Caterpillar' story. Ask the child to tell the story in their own words.</p> <p>Read the book- 'From Egg to Butterfly' on get epic (link</p>	<p>Maths language- Tall/short, Taller/shorter, Tallest/shortest Get two objects (dolls/action figures etc) and ask your child which is tall and which is short. Do this with a range of objects. Get three objects ranging in height. Ask your</p>	<p>Gaeilge Abair liom- Log in details: Abair Liom A: Junior Infants Click 'resources' Topic: Is mise</p>

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<p>will be sent). Discuss the life cycle of a butterfly – Butterfly lays the egg, the egg hatches and out comes a caterpillar, caterpillar grows and sheds its skin, forms a hard shell and stays in the cocoon for two weeks, shell cracks and out comes a butterfly.</p> <p>Rhyme of the week: The Fuzzy Little Caterpillar (said to the tune of the ‘incy wincy spider’)</p> <p>Thr fuzzy little caterpillar Curled up on a leaf. Spun her little cocoon And then fell asleep. While she was sleeping, She dreamed that she could fly. And when she woke up, She was a butterfly.</p> <p>Can also be found here with actions: https://www.youtube.com/watch?v=OoEbcCtfq3U</p> <p>Letter of the day – ‘l’ Listen to the Jolly-Phonics song associated with ‘l’ https://www.youtube.com/watch?v=WVrI887M8y0</p> <p>Go on a ‘l’ hunt: Find some items in your home that begin with l</p> <p>Handwriting Practise writing l in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>):</p> <p>Free-writing :</p>	<p>child which is the tallest and which is the shortest. Repeat activity using different objects. Stand beside your child and ask them who is the tallest/ shortest. Get your family involved and mix it up! Ask your child to go on a hunt to find something that is tall and something that is short. Ask questions on which is taller/shorter for example, trees, plants, tables, buildings, cups, candles, toys.</p>	<p>Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p> <p>Useful website: Cúla4 – TG4’s child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nog/home/</p> <p>SESE Life cycle of a butterfly- Watch the cycle here: https://www.youtube.com/watch?v=G3VMI-EY2DM</p> <p>If you have access to a printer, print the life cycle of a butterfly worksheet below and let your child cut out the pictures and stick them in the right place. Remember ‘Thumb on top while I chop chop chop’</p> <p>If you do not have access to a printer why not encourage your child to draw out the life cycle of a butterfly from egg to butterfly. Encourage your child to label the pictures. They might write ‘e’ beside the egg and ‘b’ for butterfly or you could encourage them to spell the word phonetically for example, ‘eg’ ‘catpirl’ ‘butrflie’.</p>
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	<p>Your child should attempt a little bit of drawing/writing each day. Allow them to choose what they would like to write about. Encourage them to stretch out each word and write the sounds that they hear at the start, in the middle and at the end.</p> <p>Topic suggestion: The Hungry Caterpillar</p> <p>Reading Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Tan Tan sits</p>		<p>Religion Practise saying the 'Morning Prayer'- Father in heaven you love me, You are with me night and day. I want to love you always in all I do and say. I try to please you father, Bless me through this day. Amen</p>
<p>Wednesday</p>	<p>Oral Language Talk about everything learned about butterflies to date. Why not go on a nature walk if the weather is nice and see if you can spot any butterflies and signs of spring!</p> <p>Rhyme of the week: The Fuzzy Little Caterpillar https://www.youtube.com/watch?v=OoEbcCtfq3U</p> <p>Song of the week: 5 Little Butterflies (words found under music heading) https://www.youtube.com/watch?v=e11U24fQcm4</p> <p>Letter of the day – 't' Listen to the Jolly-Phonics song associated with 't' https://www.youtube.com/watch?v=7r2pT-8cOAO</p> <p>Make the sound that 't' makes while demonstrating the action to match.</p> <p>Handwriting</p>	<p>Maths language- More/less, Most/least Get two sets/ groups of objects e.g. pasta/ jellies/cars. Ask your child which group has more. Do this activity with multiple objects. Repeat this activity but this time ask which group has less. Again repeat this with different items. Now you can mix it up asking more or less. Give some objects to your child and you keep some objects now ask who has the most- you or the child? Who has the least amount- you or the child. Ask your child to make two sets and say which has more/the most and which has less/the least.</p>	<p>Gaeilge Abair liom- Log in details: Abair Liom A: Junior Infants Click 'resources' Topic: Is mise</p> <p>Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p> <p>Useful website: Cúla4 – TG4's child centred programmes in Irish on YouTube: https://www.cula4.com/en/cula4-nog/home/</p> <p>Music 5 Little Butterflies-</p>

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	<p>Practise writing 't' in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>):</p> <p>Handwriting rhyme: 'down the tower kick, across the tower'.</p> <p>Guided writing: The Butterfly- Teach your child how to draw a butterfly (a step by step guide can be found below). Encourage your child to label the parts of the butterfly spelling it phonetically eg. 'hed' 'wing' 'bodee' 'skie' 'gras'.</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Go onto this website https://www.speld-sa.org.au/services/phonic-books.html and read the book in set 1- Tan Tan sits (if your child is ready to move on, read 'Pat spat ants ').</p>		<p>Five little butterflies resting at the door, one flew away and then there were four Chorus: <i>Butterfly butterfly happy all day. Butterfly Butterfly fly fly away!</i> Four little butterflies sitting in a tree, one flew away and then there were three! (<i>Chorus</i>) Three little butterflies looking at you, one flew away and then there were two! (chorus) Two little butterflies sitting in the sun, one flew away and then there were one! (chorus) One little butterfly left all alone, one flew away and then there were none! (Chorus) https://www.youtube.com/watch?v=e11U24fQcm4</p> <p>P.E The Very Hungry Caterpillar Cosmic Kids Yoga- https://www.youtube.com/watch?v=xhWDiQRrC1Y</p>
Thursday	<p>Oral Language I spy a butterfly- Look at all the different types of butterflies. Describe what they look like their size/colour/design. Describe how they are the same and how they are different. Say which is your favourite butterfly and why. https://kidsgrowingstrong.org/types-butterflies/</p>	<p>Maths language- Empty/Full, fill, nothing. Get two glasses, leave one empty and fill the other glass. Ask the child which one is full and which one is empty and why. Repeat this with other objects such as bowl, wardrobe, toy box etc. Making things full/empty- give your child a bowl/cup and something to fill it such as water/pasta etc and ask them to make the</p>	<p>Gaeilge Abair liom- Log in details: Abair Liom A: Junior Infants Click 'resources' Topic: Is mise</p> <p>Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read</p>

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<p>Letter of the day – ‘t’ Listen to the Jolly-Phonics song associated with ‘t’ https://www.youtube.com/watch?v=7r2pT-8cOAO Make the sound that ‘t’ makes while demonstrating the action to match.</p> <p>Handwriting Practise writing ‘t’ in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>): Handwriting rhyme t- down the tower across the tower.</p> <p>Free-writing: Draw and design their own butterfly. Remember colours spots stripes! Decorate the picture and don’t forget to send a picture to your teacher, we’d love to see them.</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Go on to this website https://www.speld-sa.org.au/services/phonic-books.html and read the book in set 1- Pat spat ants</p>	<p>bowl full/ empty. Allow your child to experiment with different vessels making them full and empty. Put all the full things together and all the empty things together. Ask your child to close their eyes and move one. Ask your child to pick which one doesn’t belong and why. Ask your child to go on a hunt to find things that are full and things that are empty.</p>	<p>a new Irish story.</p> <p>Useful website: Cúla4 – TG4’s child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nog/home/</p> <p>P.E Butterfly gross motor game: Curl up like an egg Wiggle your way out of the egg Crawl like a tiny caterpillar Stretch out like a long caterpillar Crawl around searching for food Curl up into a ball as you turn into a cocoon Emerge as a butterfly Dry your wings FLY!</p> <p>Religion Practise saying the ‘Morning Prayer’- Father in heaven you love me, You are with me night and day. I want to love you always in all I do and say. I try to please you father, Bless me through this day. Amen</p>
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<p>Friday</p>	<p>Oral Language Revise and discuss everything learned over the week. Maybe have a pop quiz! Rhyme of the week: The Fuzzy Little Caterpillar https://www.youtube.com/watch?v=OoEbcCtfq3U Song of the week: 5 Little Butterflies (words found under music heading) https://www.youtube.com/watch?v=e11U24fQcm4</p> <p>Letters of the week - l and t Place a variety of items beginning with both l and t into a box and allow your child to sort them into two separate groups based on their initial sound</p> <p>Handwriting Practise writing l and t in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (See bottom of page for list):</p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end. Suggestion: If I was a butterfly I would fly to...</p> <p>Reading Go over Tricky Words and play some games with them (See list at bottom)</p> <p>Go onto this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Pat spat ants</p>	<p>Maths language- same Check that they are the same: for this activity your child needs to look at two sets/groups and see if they have the same amount just by looking at them (no counting) put two groups in a line opposite each other and ask your child to check that the sets are the same and why. Repeat this using different objects eg. pasta, apples, spoons, pencils, teddies. Are they the same? For this activity get your child to close their eyes and take 1/2 away from one group/set. Ask your child to check if they are the same and why not. Repeat activity. Make the same- How can they fix it? allow your child to make them the same again.</p>	<p>Gaeilge Abair liom- Log in details: Abair Liom A: Junior Infants Click 'resources' Topic: Is mise</p> <p>Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p> <p>Useful website: Cúla4 – TG4’s child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nanog/home/</p> <p>Art: Butterfly Art You will need: Paint, paper/card, pencil, scissors Steps: 1. Fold a page/card in half 2. Trace half the outline of a butterfly 3. Cut this out Now your butterfly is ready now time for the paint! 4. Pour blobs of paint on just one side of the butterfly 5. Fold over and rub all around the butterfly 6. Open and reveal your creation! Optional: 7. Cut out a body on a coloured sheet 8. Stick it onto your butterfly</p>
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			<p>9. Draw two eyes and a smile 10. Fold a pipecleaner in half and stick it to the back and viola you have yourself a butterfly!</p> <p>Don't forget to send your beautiful creations to your teacher. I can't wait to see them!</p>
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Tricky Word Games

Musical Statues: Tricky words are to be scattered all over the floor, preferably face down. Play some music and let the children move around. When the music stops, they must pick up the card closest to them and read it. If they get it right, they can keep the card. Continue until all cards have been collected.

Tricky Word Search: Give the children a list of tricky words to find in one of their story books. Encourage them to cross off each word as they find it.

Tap the word: Place Tricky Words on the table. Call out a word and allow your child to find it and tap it with their hand. If they are correct, they can keep the word. Continue until all words are complete.

Bingo: To make bingo cards, divide a page into 6 sections, write a different tricky word in each section. Call out some Tricky Words and have your children cover up the word if they have it on their bingo card using a button or by highlighting it with a highlighter.

Bun Cases: Write Tricky Words in bun cases. Spread out the bun cases and call out a word, your child has to place something in the bun case (a button/pop-pom etc.). Each time they get one correct, they can collect the bun case. Continue until all bun cases collected.

Free - Writing

Some nice opportunities for writing this week: Write your news from the day in your diary, help somebody at home write the shopping list, write a letter/postcard to somebody (free in the post office), perhaps a family member or friend that you can't visit at the moment, write a Birthday card or write a story for your family. Or use the suggestions for the week.

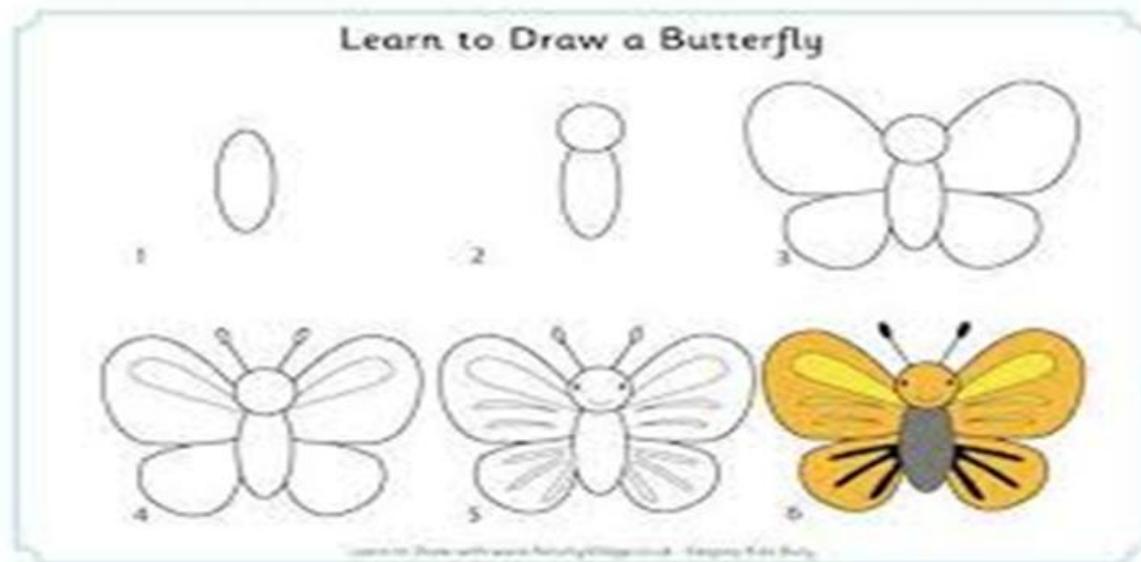
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Letter Formation Activities: (You can also use activities these to practise forming the numerals)

**N.B. Please use the handout with the letter formation rhymes and pictures to help your child write each letter correctly: It is available to download here: <https://i.pinimg.com/originals/39/75/6c/39756c3dd12bfcee712dde9b55295de3.jpg>*

- Trace letters in the air, on your knee, on someone's back and on the kitchen table
- Form letters using your pointer finger in a plate of salt, sand, sugar, shaving foam or rice
- Write letters on a blackboard with chalk or a mini-whiteboard using a marker
- Lay out a large sheet of paper or card and allow your child to practice writing these letters using crayons, markers, highlighters, pencils, pens and chalk
- Engrave the letters in flattened playdough using a pen or the pointed edge of a paintbrush
- Write the letters in large writing on cardboard and your child can lay materials such as buttons, beads or pasta over it to form the letter
- Write the letters on a small square of cardboard and slip it into a zip-lock sandwich bag. Your child can then use playdough to form the letter
- Write the letter and get your child to cut squares out of paper or an old newspaper and stick them onto the letter

You could also Log on to educate.ie If you wanted to print off some worksheets to accompany the letters of the week from the Junior Infants 'Just Handwriting' book. Simply login and use the following details to sign in: Username: primaryedcobook and Password: edco2020.



The life cycle of a butterfly

Cut out the pictures and stick them on in the right order.

