

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

<p>Teacher(s): Mrs. Ryan, Ms. Carroll Lawler & Ms. N. Kiely</p>	<p>Extra Notes/Information for Parents: This week St. Mary's School are holding a competition entitled 'There is no Place Like Home'. If your child would like to get involved all they have to do is choose their favourite room/spot in their home and draw a picture of it. You will then need to take a picture of their drawing and email it on to your child's class teacher by Thursday the 14th.</p> <p>We are looking forward to seeing your wonderful creations! 😊</p>		
<p>Class: Junior Infants</p>			
<p>Week: 11/05/2020-15/05/2020</p>			
	English	Maths	Gaeilge – SESE - SPHE – The Arts – Religion – P.E - Other
Monday	<p>Oral Language Show your child the picture of 'The Tiny Seed' book cover which is provided at the bottom of this plan.</p> <p>Chat with your child about the title of the book 'The Tiny Seed' to find out what they already know about seeds: What is a seed? Where have you seen a seed before? What does a seed look like? Are all seeds the same? Have you ever planted a seed? What kind of seed was it? How big did it grow? What did you have to do to help the seed grow? (think back to the beanstalks we planted in school)</p> <p>Identify the author of the book as shown on the front cover (Eric Carle) and allow your child some time to describe what they see in the picture (colours/objects).</p> <p>Encourage your child to make some predictions as to what they think this book is going to be about.</p> <p>Letter of the day – 'b' Listen to the Jolly-Phonics song associated with 'b' https://www.youtube.com/watch?v=bMns7nj3kjQ</p>	<p>Topic: Capacity Capacity refers to the volume that something holds (usually liquid)</p> <p>Ask your child to name some items around your home which hold liquids (cups, cartons, jugs, bowls, bottles, glasses, buckets, watering cans etc.)</p> <p>Search your home for containers of different shapes and sizes and lay them out on a table for your child to examine. Chat about what each of the containers are used for.</p> <p>Question your child about the containers: which is the biggest container? Which is the smallest? Arrange the containers from biggest to smallest/smallest to biggest. Which is the tallest container? Which is the shortest? Arrange the containers from tallest to shortest/shortest to tallest. Which container do you think holds the</p>	<p>Gaeilge 'Abair Liom' have some lovely activities and resources that the children can use to revise the topic 'An Aimsir' (The Weather)</p> <p>Go to https://www.folensonline.ie/ and click 'register' Select Teacher Fill in a username, email and password For Roll Number, use the code: Prim20 Search for 'Abair Liom A' Click resources. Theme: An Aimsir</p> <p>Religion Practise the 'Grace After Meals': Thank you God for the food we have eaten, Thank you God for all our friends, Thank you God for everything, Thank you God, Amen.</p>

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	<p>Make the sound that 'b' makes while demonstrating the action to match</p> <p>Handwriting Practise writing 'b' in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete <i>(See bottom of page for list)</i> 'b' handwriting rhyme - Down the laces to the heel and around the toe.</p> <p>Free-writing Your child should attempt a little bit of drawing/writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end. Topic suggestion: What they did over the weekend.</p> <p>Reading Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Log on to this website https://www.speld-sa.org.au/services/phonic-books.html and read the book in set 1 – Nan and Ann Snap</p>	<p>most/least? Do you think that one holds more/less than this one?</p>	<p>PE The Body Coach Live on YouTube @ 9am or choose an activity on https://www.gonoodle.com/</p>
<p>Tuesday</p>	<p>Oral Language Click on the link provided to listen to the story of 'The Tiny Seed' by Eric Carle being read aloud online: https://www.youtube.com/watch?v=I_A_e6h-DhU</p> <p>Discuss the story with your child. Allow them retell the story. How did the seeds get in the sky? What happened the seed that got too close to the sun? Were there plants growing on the mountain? Why? Why do you think the seeds couldn't</p>	<p>Topic: Capacity Place two empty glasses on your kitchen table. Pick up one of the glasses and ask your child what is in the glass (nothing).</p> <p>Encourage the child to use the word 'empty' – there is nothing in the glass, the glass is 'empty'.</p>	<p>Gaeilge Go to https://www.folensonline.ie/ and click 'register' and click 'register' Select Teacher Fill in a username, email and password For Roll Number, use the code: Prim20 Search for 'Abair Liom A' Click resources. Theme: An Aimsir</p>

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grow in the desert? What animal eats a seed for it's lunch? How does the snow on the ground help protect the seeds? What happens to the seeds when spring arrives? Describe the flower. Who comes to visit the big beautiful flower in the summer time? What makes the seed pods open? What pops out of the seed pods?

Letter of the day - 'b'

Listen to the Jolly-Phonics song associated with 'b'
<https://www.youtube.com/watch?v=bMns7nj3kjQ>

Go on a 'b' hunt: Find some items in your home that begin with **b**

Handwriting

Practise writing **b** in as many ways as possible. Choose a few of the letter formation activities to complete (*See bottom of page for list*):

Free-writing :

Your child should attempt a little bit of drawing/writing each day. Allow them to choose what they would like to write about. Encourage them to stretch out each word and write the sounds that they hear at the start, in the middle and at the end.

Topic suggestion: The Tiny Seed (their favourite part of the story)

Reading

Go over Tricky Words and play some games with them (*See list at bottom*)

Log on to this website <https://www.speldsa.org.au/services/phonic-books.html> and read the book **in set 1 - Nan and Ann Snap**

Fill the glass with water and ask your child the following questions: is the glass still empty? what's in the glass? Is the glass full? how do you know? (the water is up to the top)

Pour a little bit of water from the glass back into the sink and ask your child is the glass full now? Is it empty? Is it nearly full or is it nearly empty? Would I have to put a lot more water in or a little more water in to fill the glass again?

Refill the glass so it is full, place it beside the other glass which is empty. Ask your child to point to the empty glass and point to the glass which is full and encourage them to tell you how they know.

P.E

The Tiny Seed Gross Motor Game:

- Invite your child to become the tiny seed and float and twirl around the room on the wind.
- Slowly settle into the ground and curl into the seed. It's time to sleep through the winter.
- Clap your hands and announce that it is spring and it's time to grow. Wiggle like seeds getting ready to burst and slowly start to grow.
- Now grow and grow until you are on your tippy toes
- It's time to blossom use your hands to make flowers
- Explain that it is now Autumn and the wind is going to take your seeds and blow them away.
- Invite your children to become a seed once more blow in the wind and find a new place to land.
- Now you are ready to start over again.

Religion

Practise the 'Grace After Meals':
Thank you God for the food we have eaten,
Thank you God for all our friends,
Thank you God for everything,

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

			Thank you God, Amen.
Wednesday	<p>Oral Language Read the book 'Max Plants a Seed' with your child. This can be found on the 'Get Epic' website. It will be assigned to you by your Teacher.</p> <p>Discuss the book with your child. Ask them to retell the story. What kind of seed did Max plant? What did the seed look like? Where did Max plant the seed? What does the seed need so it can grow? What happens to the seed when Max waters it? What starts to grow out of the seed underneath the soil? How many days does it take for the stem to grow out of the soil? What happens to the stem? What grows on top of the stem? What does Max do with the new seeds? What seeds would you like to plant in your garden?</p> <p>Letter of the day - 'p' Listen to the Jolly-Phonics song associated with 'p' https://www.youtube.com/watch?v=eTEmtADqMFg</p> <p>Make the sound that 'p' makes while demonstrating the action to match.</p> <p>Handwriting Practise writing 'p' in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>) 'p' handwriting rhyme - Down the pirates plait and around his face.</p> <p>Free - Writing</p>	<p>Topic: Capacity Allow your child to experiment with different vessels. Encourage your child to fill some up to the top (to make them full) and then empty out all the contents of others (to make them empty).</p> <p>Sort all the vessels that are full together and all the ones that are empty together.</p> <p>Search your home for some empty containers that need to be thrown away (empty shampoo bottles, milk or juice cartons etc.)</p>	<p>Gaeilge Goto https://www.folensonline.ie/ and click 'register' Select Teacher Fill in a username, email and password For Roll Number, use the code: Prim20 Search for 'Abair Liom A' Click resources. Theme: An Aimsir</p> <p>SESE Watch 'The Life-Cycle of a Sun-Flower Time Lapse' https://www.youtube.com/watch?v=dKo5IvvtvWw</p> <p>Religion Practise the 'Grace After Meals': Thank you God for the food we have eaten, Thank you God for all our friends, Thank you God for everything, Thank you God, Amen.</p> <p>Music Song: 'The Farmer Plants the Seeds' https://www.youtube.com/watch?v=cRhG0dqWIIo</p>

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

	<p>Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end.</p> <p>Suggestion: What kind of seeds would you like to plant in your garden?</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1 – Nan and Ann Snap (If you feel your child is ready, move on to ‘Pat and Pip’</p>		<p>The farmer plants the seeds, <i>[Bend down and pretend to plant seeds.]</i> The farmer plants the seeds Hi, Ho, the dairy-o, The farmer plants the seeds.</p> <p>The sun comes out to shine <i>[Make a large circle with arms.]</i> The sun comes out to shine Hi- Ho the dairy-O The sun comes out to shine</p> <p>The rain begins to fall <i>[Hands flutter up and down.]</i> The rain begins to fall Hi Ho the dairy-O The rain begins to fall</p> <p>The seeds begin to grow The seeds begin to grow <i>[Stand up slowly.]</i> Hi Ho the dairy-O The seeds begin to grow</p>
Thursday	<p>Oral Language Talk through the life cycle of a sun-flower with your child using the simple explanation outlined at the bottom of this plan. Allow them to teach the life-cycle to you afterwards using the pictures below as a guide.</p> <p>Letter of the day – ‘p’ Listen to the Jolly-Phonics song associated with ‘p’ https://www.youtube.com/watch?v=eTEmtADqMFg</p>	<p>Topic: Capacity Provide your child with a basin of water along with some empty containers of different shapes and sizes eg. bottles/cups/jugs/bowls etc.</p> <p>Allow your child the opportunity to have some play time in relation to filling one container and moving the contents to another container.</p>	<p>Gaeilge Go to https://www.folensonline.ie/ and click ‘register’ Select Teacher Fill in a username, email and password For Roll Number, use the code: Prim20 Search for ‘Abair Liom A’ Click resources. Theme: An Aimsir</p>

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

<p>Make the sound that 'p' makes while demonstrating the action to match.</p> <p>Handwriting Practise writing 'p' in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete <i>(See bottom of page for list)</i> 'p' handwriting rhyme - Down the pirates plait and around his face.</p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end. Suggestion: Life Cycle of a Sunflower</p> <p>Reading Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Log on to this website https://www.speld-sa.org.au/services/phonic-books.html and read the book in set 1 – Pat and Pip</p>	<p>Question your child and guide them to experiment as they play – do you think the jar holds more water than the cup? How could we check? will all the water from the jug fit into the glass? see how many of those small cups it takes to fill that big bucket, check how many spoons it takes to fill that bowl up to the top...etc.</p> <p>Give your child a sponge. Let him/her see how the sponge soaks up the water. Encourage your child to squeeze the sponge into a big container such as a bowl. Make a guess as to how many sponges it will take to fill up the bowl with water. Now try it out and see if you were correct!</p>	<p>Religion Practise the 'Grace After Meals': Thank you God for the food we have eaten, Thank you God for all our friends, Thank you God for everything, Thank you God, Amen.</p> <p>SESE If you have access to a printer, print the worksheet below based on the life cycle of a sunflower and let your child to cut out the pictures and stick them in the right place. Remember 'Thumb on top while I chop chop chop'</p>
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<p>Friday</p>	<p>Oral Language Rhyme: 'I'm a Little Seed' <i>(said to the tune of 'I'm a Little Teapot')</i> I'm a little seed in the dark, dark ground Out comes the sun, yellow and round Down comes the cool rain, soft and slow Up! The seed begins to grow.</p> <p>Letters of the week - b and p Place a variety of items beginning with both b and p into a box and allow your child to sort them into two separate groups based on their initial sound.</p> <p>Handwriting Practise writing b and p in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete <i>(See bottom of page for list):</i></p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly stretch out each word and write the sounds that they hear at the start, in the middle and at the end.</p> <p>Suggestion: 'Take 5!' - 5 things that you are grateful for / 5 things that made you smile this week</p> <p>Reading Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Log on to this website https://www.speld-sa.org.au/services/phonics-books.html and read the book in set 1 - Pat and Pip</p>	<p>Capacity (problem solving) Explain to your child that Max from the story they read during the week has lost his watering can! The sun is shining outside and the sunflowers really need some water. He decides he is going to use a cup to water the sunflowers instead. He wants to use the cup that will hold the <u>most</u> water. He needs your help to find out which cup holds the most water.</p> <p>Place 2 cups side by side on a table for your child to see (one tall and thin and the other short and wide if possible) Allow your child to examine the cups carefully. <i>*if you don't have these you can use bottles or glasses instead...</i></p> <p>Your child can then guess which cup they think holds the most and which they think holds the least. Encourage them to explain why.</p> <p>Allow your child to check their estimates by filling each cup up to the top with water and then pouring the water from the cup into a larger bottle or jug. Place a mark each time with a marker or some sticky tape to show where the contents of each container rose to.</p> <p>Afterwards discuss the results.</p>	<p>Gaeilge Go to https://www.folensonline.ie/ and click 'register' Select Teacher Fill in a username, email and password For Roll Number, use the code: Prim20 Search for 'Abair Liom A' Click resources. Theme: An Aimsir</p> <p>Religion Practise the 'Grace After Meals': Thank you God for the food we have eaten, Thank you God for all our friends, Thank you God for everything, Thank you God, Amen.</p> <p>Art <i>Create your own beautiful flower by following the stpes below:</i></p> <ol style="list-style-type: none"> 1. Flatten a bun-case by placing it under a heavy book. 2. Stick a lollipop stick onto a sheet of card using PVA glue or prit-stick. This will be the stem of your flower (if you don't have a lollipop stick don't worry - you can always draw the stem!) 3. Stick the bun-case on the top of the lollipop sticks to resemble a flower.
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St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

			<p>4. Decorate your flower by sticking on materials such as cotton wool, buttons, beads, sequins, glitter, smaller bun-cases etc.</p> <p><i>Don't forget to send a picture of your flower creations to your class teacher. we would love to see them! 😊</i></p>
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Tricky Word Games

Musical Statues: Tricky words are to be scattered all over the floor, preferably face down. Play some music and let the children move around. When the music stops, they must pick up the card closest to them and read it. If they get it right, they can keep the card. Continue until all cards have been collected.

Tricky Word Search: Give the children a list of tricky words to find in one of their story books. Encourage them to cross off each word as they find it.

Tap the word: Place Tricky Words on the table. Call out a word and allow your child to find it and tap it with their hand. If they are correct, they can keep the word. Continue until all words are complete.

Bingo: To make bingo cards, divide a page into 6 sections, write a different tricky word in each section. Call out some Tricky Words and have your children cover up the word if they have it on their bingo card using a button or by highlighting it with a highlighter.

Bun Cases: Write Tricky Words in bun cases. Spread out the bun cases and call out a word, your child has to place something in the bun case (a button/pop-pom etc.). Each time they get one correct, they can collect the bun case. Continue until all bun cases collected.

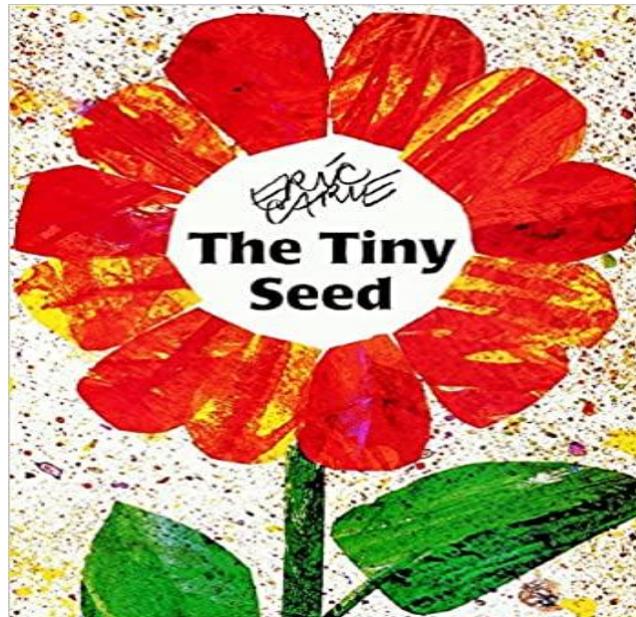
Free -Writing Topics

Some nice opportunities for writing this week: Write your news from the day in your diary, help somebody at home write the shopping list, write a postcard to somebody (free in the post office) - perhaps a family member or friend that you can't visit at the moment, write a Birthday card or write a story for your family. Or use the suggestions for the week mentioned throughout the plan.

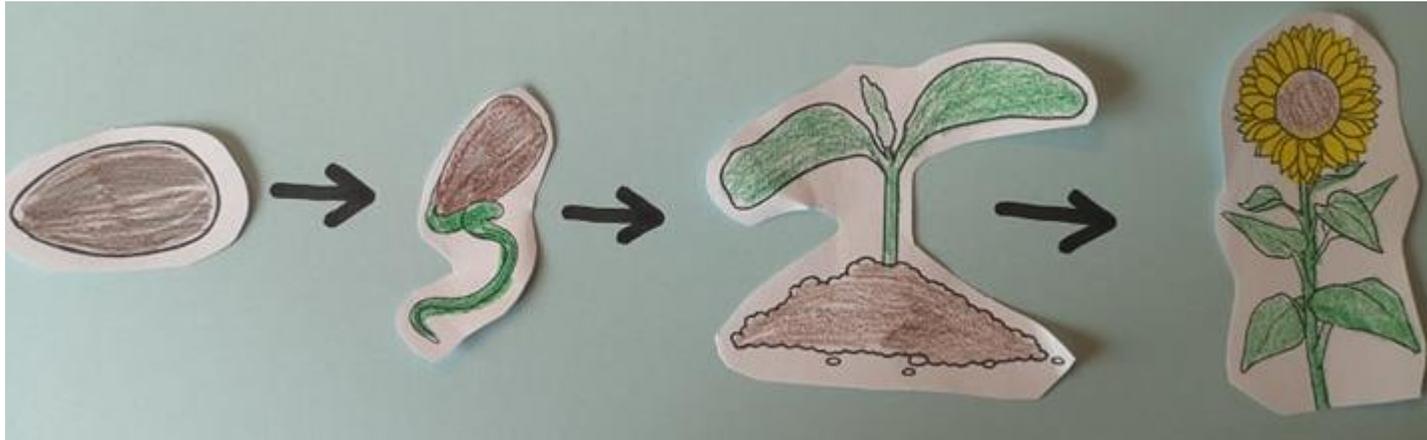
Letter Formation Activities:

**N.B. Please use the handout with the letter formation rhymes and pictures to help your child write each letter correctly: It is available to download here: <https://i.pinimg.com/originals/39/75/6c/39756c3dd12bfcee712dde9b55295de3.jpg>*

- Trace letters in the air, on your knee, on someone's back and on the kitchen table
- Form letters using your pointer finger in a plate of salt, sand, sugar, shaving foam or rice
- Write letters on a blackboard with chalk or a mini-whiteboard using a marker
- Lay out a large sheet of paper or card and allow your child to practice writing these letters using crayons, markers, highlighters, pencils, pens and chalk
- Engrave the letters in flattened playdough using a pen or the pointed edge of a paintbrush
- Write the letters in large writing on cardboard and your child can lay materials such as buttons, beads or pasta over it to form the letter
- Write the letters on a small square of cardboard and slip it into a zip-lock sandwich bag. Your child can then use playdough to form the letter
- Write the letter and get your child to cut squares out of paper or an old newspaper and stick them onto the letter



The Life Cycle of a Sunflower



1. A **seed** from a sunflower blows away, it is carried by the wind and lands in the soil.
2. The seed needs water and sunshine to grow. The seed soaks up water. Roots start to grow out of the seed. Then a stem grows out of the seed. It is now called a **sprouting seed**.
3. The stem pops out of the soil. The stem grows tall. It grows some leaves. It is now called a **seedling**.
4. A **flower** grows on the top. It makes lots of more seeds. Some of these seeds are carried by the wind and the life cycle starts all over again!

EXTRA ACTIVITY - OPTIONAL -

If you are looking for a nice activity to do with your child at home this week you could always plant some seeds together. Choose something that will sprout quickly. Sunflowers are a great choice. The seeds are large, germinate quickly, and grow into very impressive flowers. Show the children the picture on the front of the seed package. Look at the seeds. Marvel at the way the seed transforms into a huge plant. Provide spoons, pots and soil and follow the directions on the seed packet to plant the seeds. Keep the plant watered and place it in a sunny window once it pushes through the soil. When it is a small seedling it can go into the garden.

Cut out the pictures and stick them on in the right order.

