

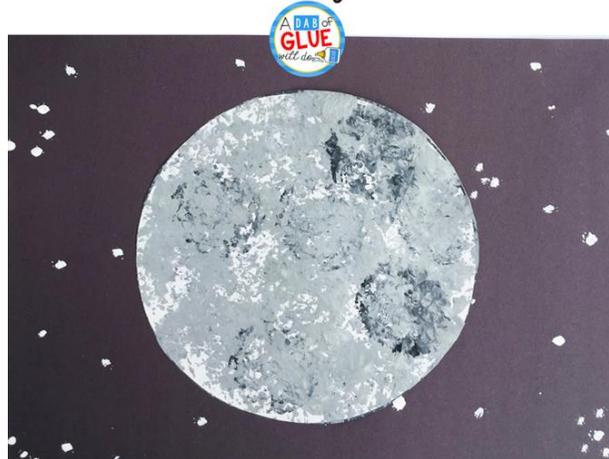
Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Free play				
Wake n shake: Tofa tafa song	Wake n shake: Deep deep deep	Wake n shake: Body Bop – The Learning Station	Wake n shake: Stand up sit down	Wake n shake: Dr. knickerbocker – The Learning Station
Outside play: Balloon play – Catch it, make noises, blow it up and let the air out by making squeaking noises, blow it up and let it go fly around outside	Outside play: Balloon play – Catch it, make noises, blow it up and let the air out by making squeaking noises, blow it up and let it go fly around outside	Outside play: Balloon play – Catch it, make noises, blow it up and let the air out by making squeaking noises, blow it up and let it go fly around outside	Outside play: Balloon play – Catch it, make noises, blow it up and let the air out by making squeaking noises, blow it up and let it go fly around outside	Outside play: Balloon play – Catch it, make noises, blow it up and let the air out by making squeaking noises, blow it up and let it go fly around outside
Nursery rhyme: Twinkle Twinkle little star				
Gross motor skills: Work on throwing, catching and kicking – start with a stationary ball on the spot. Throw and catch bubbles, balloons, scarf, beach ball. Start with a big target e.g. ball 1 metre from goal/target.	Gross motor skills: Work on throwing, catching and kicking – start with a stationary ball on the spot. Throw and catch bubbles, balloons, scarf, beach ball. Start with a big target e.g. ball 1 metre from goal/target.	Gross motor skills: Work on throwing, catching and kicking – start with a stationary ball on the spot. Throw and catch bubbles, balloons, scarf, beach ball. Start with a big target e.g. ball 1 metre from goal/target.	Gross motor skills: Work on throwing, catching and kicking – start with a stationary ball on the spot. Throw and catch bubbles, balloons, scarf, beach ball. Start with a big target e.g. ball 1 metre from goal/target.	Gross motor skills: Work on throwing, catching and kicking – start with a stationary ball on the spot. Throw and catch bubbles, balloons, scarf, beach ball. Start with a big target e.g. ball 1 metre from goal/target.
Jigsaw: up to 20/24 piece				

<p>Fine Motor skills: Continue with cutting, colouring, pre-writing practice and continuing patterns. He could practice drawing a square, a left to right diagonal, an 'x' and a triangle (on any of the previous multi sensory suggestions)</p> <p>Name recognition: You could write his name in different sizes on a page and he could use a cotton bud and some paint to dot cover each letter of his name.</p>	<p>Fine Motor skills: Continue with cutting, colouring, pre-writing practice and continuing patterns. He could practice drawing a square, a left to right diagonal, an 'x' and a triangle (on any of the previous multi sensory suggestions)</p> <p>Name recognition: You could write his name in different sizes on a page and he could use a cotton bud and some paint to dot cover each letter of his name.</p>	<p>Fine Motor skills: Continue with cutting, colouring, pre-writing practice and continuing patterns. He could practice drawing a square, a left to right diagonal, an 'x' and a triangle (on any of the previous multi sensory suggestions)</p> <p>Name recognition: You could write his name in different sizes on a page and he could use a cotton bud and some paint to dot cover each letter of his name.</p>	<p>Fine Motor skills: Continue with cutting, colouring, pre-writing practice and continuing patterns. He could practice drawing a square, a left to right diagonal, an 'x' and a triangle (on any of the previous multi sensory suggestions)</p> <p>Name recognition: You could write his name in different sizes on a page and he could use a cotton bud and some paint to dot cover each letter of his name.</p>	<p>Fine Motor skills: He could try some of the fine motor apps on his iPad as recommended last week.</p>
<p>Story: 'Red Rockets and Rainbow Jelly' by Sue Heap and Nick Sharatt (or any picture book you have with the theme of 'Space')</p>	<p>Sensory play: Galaxy Sensory bin (Pinterest has nice ideas of ones) Could use coffee beans/black beans as the base, bouncy balls as planets, make some stars using tinfoil or if you have glow in the dark</p>	<p>Story: (Same story as Monday)</p>	<p>Music: Space related songs on Youtube -Zoom zoom zoom we're going to the moon song/Rocket song for kids/Space songs for kids</p>	<p>Art: (see picture below) Tin foil painted moon: Roll a piece of tinfoil into a ball, press it down on the palm of your hand to form a base (for printing) and form a handle at the top to</p>

	<p>stars, any little alien toys you might have etc. Add in some fine motor tools and talk about the different things in the tub/box with Cadan.</p>		<p>-Space song rocket ride/Barefoot books singalong</p> <p>-Planet song/Preschool/Solar system song</p>	<p>make it easier to grip and hold. Draw a large circle on a piece of paper and encourage Cadan to dip his tinfoil stamper into some grey/black or white paint and stamp it onto the large circle drawn to form a moon. He can then dip a cotton bud into white paint and dab it on a large sheet of black paper to form the stars. Once the moon is dry, cut it out and stick it onto the star background.</p>
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Foil Printed Moon Craft



Reminder: Focus on the development of life skills (as noted in previous weeks) and plenty of exercise and play.

