

Monday 25 th May	Tuesday 26 th May	Wednesday 27 th May	Thursday 28 th May	Friday 29 th May
Free Play	Free Play	Free Play	Free Play	Free Play
Wake n shake: Shake your sillies out-The Learning Station	Wake n shake: Walking walking – Super Simple songs	Wake n shake: Amanda’s action club warm up song	Wake n shake: Debbie doo – Roll your hands	Wake n shake: Jo Jingles Wind the bobbin up
Outside play: Water play – Fill a tub with water and bubble bath/washing up liquid-give them a whisk, a few ladels, bottles, plastic jugs. Encourage them to mix with the whisk to create bubbles and pour and empty with the different containers.	Outside play: Water play – Fill a tub with water and bubble bath/washing up liquid-give them a whisk, a few ladels, bottles, plastic jugs. Encourage them to mix with the whisk to create bubbles and pour and empty with the different containers.	Outside play: Water play – Fill a tub with water and bubble bath/washing up liquid-give them a whisk, a few ladels, bottles, plastic jugs. Encourage them to mix with the whisk to create bubbles and pour and empty with the different containers.	Outside play: Water play – Fill a tub with water and bubble bath/washing up liquid-give them a whisk, a few ladels, bottles, plastic jugs. Encourage them to mix with the whisk to create bubbles and pour and empty with the different containers.	Outside play: Water play – Fill a tub with water and bubble bath/washing up liquid-give them a whisk, a few ladels, bottles, plastic jugs. Encourage them to mix with the whisk to create bubbles and pour and empty with the different containers.
Nursery rhyme: Hey Diddle Diddle	Nursery rhyme: Hey Diddle Diddle	Nursery rhyme: Hey Diddle Diddle	Nursery rhyme: Hey Diddle Diddle	Nursery rhyme: Hey Diddle Diddle
Gross Motor skills: Sit and catch – Get the boys to sit on an uneven surface (cushion/pillow/wobble board) and roll a ball towards them, allow them to catch it with both hands then roll it back. Walking up and down stairs – working on	Gross Motor skills: Sit and catch – Get the boys to sit on an uneven surface (cushion/pillow/wobble board) and roll a ball towards them, allow them to catch it with both hands then roll it back. Walking up and down stairs – working on	Gross Motor skills: Sit and catch – Get the boys to sit on an uneven surface (cushion/pillow/wobble board) and roll a ball towards them, allow them to catch it with both hands then roll it back. Walking up and down stairs – working on	Gross Motor skills: Sit and catch – Get the boys to sit on an uneven surface (cushion/pillow/wobble board) and roll a ball towards them, allow them to catch it with both hands then roll it back. Walking up and down stairs – working on stepping with alternating feet.	Gross Motor skills: Sit and catch – Get the boys to sit on an uneven surface (cushion/pillow/wobble board) and roll a ball towards them, allow them to catch it with both hands then roll it back. Walking up and down stairs – working on

stepping with alternating feet.	stepping with alternating feet.	stepping with alternating feet.		stepping with alternating feet.
<p>Jigsaw: Same as last week</p> <p>Fine Motor: Freeze some coloured ice cubes and put them in a tub of water. Encourage the boys to transfer each one to a bowl using a spoon.</p> <p>Sorting: Continue with sorting by size practice.</p>	<p>Jigsaw: Same as last week</p> <p>Fine Motor: Write some letters or draw some shapes or coloured squares on an A4 sheet and place it on a baking tray. Cover the sheet with rice and give the boys a paintbrush each. Get them to brush away the rice, a small bit at a time and encourage them to say the letter name they see or trace the letter shape with their pointer finger.</p> <p>Sorting: Continue with sorting by size practice.</p>	<p>Jigsaw: Same as last week</p> <p>Fine Motor: Freeze some items in blocks of ice – flowers/fruit/small toys etc. and get the boys to chip away at them with kitchen utensils to get the items out.</p> <p>Sorting: Continue with sorting by size practice.</p>	<p>Jigsaw: Same as last week</p> <p>Fine Motor: Write some numbers/letters/coloured squares/shapes drawn in different colours around an A4 page. Write the same numbers/letters/coloured squares/shapes on cut up address labels – get the boys to peel and match them i.e. peel and stick it over the corresponding one on the page.</p> <p>Matching: Continue with matching non -identical pictures or non-identical objects.</p>	<p>Jigsaw: Same as last week</p> <p>Fine Motor: Continue with fine motor apps on the ipad.</p> <p>Matching: Continue with matching non - identical pictures or non-identical objects.</p>
<p>Story: ‘Zoom rocket zoom’ by Margaret Mayo (or any picture book you have with the theme of ‘Space’)</p>	<p>Sensory Play: In a large tub/box or you could set it out on a table – open up a black bin bag for one half, some tinfoil for the other half, sieve over some flour (moon dust), add some small people</p>	<p>Story: (Same story as Monday)</p>	<p>Music: (Same Space related songs as last week)</p>	<p>Art: Place some shaving foam and a few dots of different coloured food colouring in a large tub/tray. Encourage the boys to mix the food colouring with the</p>

or any space related toys you have (rockets, aliens etc.) or you could improvise and make some small rockets by covering an empty bottle with some tinfoil and stick on some windows etc. Roll up some tinfoil into balls (moon rocks)

shaving foam by twirling it around with a lollipop stick or the end of a paintbrush, Once it has a nice marbled effect, press an A4 sheet of paper down on top of it for a few seconds, lift and allow to dry. Draw and cut out a few bigish stars and help the boys to put a small bit of bread soda on each one, covering the whole star. Then, using a dropper or pipette put a small bit of vinegar mixed with food colouring onto the bread soda stars and watch and listen to them fizz. Once they are dry, they can stick them onto their shaving foam (galaxy) background with pritt stick.