

St. Mary's PS Dungarvan – Weekly Plan – School Closure 2020

<p>Teacher(s): Mrs. Ryan, Ms. Carroll Lawler & Ms. N. Kiely</p>	<p>Extra Notes/Information for Parents: Please email with any questions or send on pictures of their work. You will all receive an email with an invite to join get epic. It is very straight forward to follow and has many lovely books for your children to read. We will link books and songs each week to go with the theme of their work.</p>		
<p>Class: Junior Infants</p>			
<p>Week: 27/04/2020-1/05/2020</p>			
	<p align="center">English</p>	<p align="center">Maths</p>	<p align="center">Gaeilge –SESE - SPHE – The Arts – Religion – P.E - Other</p>
<p>Monday</p>	<p>Oral Language Chat with your child about what they already know about the farm. What animals are on a farm? What are their babies called? What do they eat ? what colour are they? Who minds the animals?</p> <p>Rhyme of the week- Old MacDonald https://youtu.be/6HzoUcx3eo</p> <p>Letter of the day - e Listen to the Jolly-Phonics song associated with e https://youtu.be/Out8AklQHmY</p> <p>Make the sound that e makes while demonstrating the action to match</p> <p>Handwriting Practise writing e in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>): e handwriting rhyme- lift off the top and scoop out the egg</p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write</p>	<p>Maths language- first and last.</p> <p>Line up five objects e.g cars, teddies, dolls, pieces of fruit. Get your child to identify what object is 1st in the line and what is last. Swap around the places of objects and repeat the activity and try it with different objects.</p> <p>Have a race in the garden (for fun!!) who came first? Who came last ?</p>	<p>Gaeilge Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p> <p>Encourage children to use any Gaeilge vocabulary that we have learned in school / watch a cartoon on TG4</p> <p>Useful website: Cúla4 – TG4’s child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nog/home/</p> <p>P.E The Body Coach Live on YouTube @ 9am or choose an activity on https://www.gonoodle.com/</p> <p>Religion Practise saying the ‘Bedtime Prayer’ God our father, I come to say, Thank you for your love today.</p>

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	<p>about. Encourage them to slowly chop up each word and write the sounds that they hear at the start, in the middle and at the end.</p> <p>Topic suggestion: The Easter Bunny</p> <p>Reading</p> <p>Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Go over blending list each day. I will include list 6 incase your child found the recent list difficult and list 10 if they are ready to move on.</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Ants in Ann's Pants</p> <p>Read a book for enjoyment with your child each day</p>		<p>Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen</p>
<p>Tuesday</p>	<p>Oral Language https://youtu.be/Gug6P81q6c Farmer Duck Story</p> <p>Discuss the story with your child. What kind of person was the farmer? (lazy, mean etc) What animals did we read about in the story? Why did the duck have to do all the jobs? How would you feel if you were the duck? What jobs did the duck do ? What plan would you use to teach the farmer a lesson?</p> <p>Letter of the day - e</p> <p>Listen to the Jolly-Phonics song associated with e https://youtu.be/Out8AklQHmY</p> <p>Find some items in your home that begin with e</p>	<p>Forming the Numeral Zero</p> <p>Make numeral cards. Write 1 to 5 on card or paper and cut them into cards.</p> <p>Get your child to make a set of one, a set of 2 etc(2apples/cars/flowers/dolls/pasta/buttns), when they have made sets of 1, 2, 3 ,4, 5 get them to match the numerals to the sets. Talk about how many are in each set with your child.</p>	<p>Gaeilge Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata.</p> <p>Each day Futa Fata(on facebook) read a new Irish story. Encourage children to use any Gaeilge vocabulary that we have learned in school / watch a cartoon on TG4</p> <p>Useful website: Cúla4 – TG4's child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nanog/home/</p>

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	<p>Handwriting Practise writing e in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>):</p> <p>E handwriting rhyme- lift off the top and scoop out the egg</p> <p>Free-writing : Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly chop up each word and write the sounds that they hear at the start, in the middle and at the end. Topic suggestion: favourite part of “Farmer Duck” story</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Go over blending list each day. I will include list 6 incase your child found the recent list difficult and list 10 if they are ready to move on.</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Ants in Ann’s Pants</p> <p>Read a book for enjoyment with your child each day</p>		<p>SESE https://youtu.be/1RVg1-8 u30 watch this animals and their babies video with your child. Get them to pick their favourite 2 and draw pictures of them. They can try to label the pictures. They might write d beside dog and p beside puppy for the intial sounds or they might try the full word d/o/g.</p> <p>Religion Practise saying the ‘Bedtime Prayer’ God our father, I’ve come to say, Thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen</p> <p>Music https://youtu.be/ 6HzoUcx3eo Old Mac Donald had a farm.</p>
<p>Wednesday</p>	<p>Oral Language Talk about animals and their babies. What is a baby cow called ? baby sheep? Baby horse? Baby dog? Baby hen?</p> <p>Rhyme of the week- Old MacDonald</p>	<p>Make numeral cards. Write 1 to 5 on card or paper and cut them into cards Get your child to make a set of one, a set of 2 , set of 3,4 and 5.</p>	<p>Gaeilge Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p>

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<p>https://youtu.be/6HzoUcx3eo Letter of the day - i Listen to the Jolly-Phonics song associated with i https://youtu.be/ExNHyIYyF48 Make the sound that i makes while demonstrating the action to match</p> <p>Handwriting Practise writing i in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (<i>See bottom of page for list</i>): Handwriting rhyme i- down the body , dot for the head.</p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly chop up each word and write the sounds that they hear at the start, in the middle and at the end. Suggestion: my favourite farm animal</p> <p>Reading Go over Tricky Words and play some games with them (<i>See list at bottom</i>)</p> <p>Go over blending list each day. I will include list 6 incase your child found the recent list difficult and list 10 if they are ready to move on.</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Ants in Ann's Pants</p> <p>Read a book for enjoyment with your child each day</p>	<p>(apples/cars/flowers/dolls/pasta/buttons), when they have made sets of 1, 2, 3, 4, 5 get them to match the numerals to the sets.</p> <p>Repeat the above activity but take away the cards and get your child to write the numbers on paper or a whiteboard this time.</p>	<p>Encourage children to use any Gaelge vocabulary that we have learned in school / watch a cartoon on TG4</p> <p>Useful website: Cúla4 – TG4's child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nog/home/</p> <p>Religion Practise saying the 'Bedtime Prayer' God our father, I've come to say, Thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen</p> <p>P.E https://youtu.be/YKmRB2Z3g2s on the farm cosmic yoga</p>
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<p>Thursday</p>	<p>Oral Language Play the guess my animal game. Give your child a clue and let them guess the animal. My baby is called a calf. I say moo. What am I ? I live on a farm. I have wool. I say baa. My baby is a lamb. What am I ? I help the farmer herd the animals. I run fast. I say woof. My baby is a puppy. What am I ? I lay eggs. My baby is a chick. What am I ? I can gallop really fast. Sometimes I race. My baby is a foal. What am I ? Nursery Rhyme of the week: Old MacDonald Letter of the day - i Listen to the Jolly-Phonics song associated with i https://youtu.be/ExNHyIYyF48 Make the sound that i makes while demonstrating the action to match</p> <p>Handwriting Practise writing i in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete (See bottom of page for list): Handwriting rhyme i- down the body , dot for the head.</p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly chop up each word and write the sounds that they hear at the start, in the middle and at the end. Suggested topic: I am a farmer....</p> <p>Reading Go over Tricky Words and play some games with them (See list at bottom)</p>	<p>Ordering numerals Write numerals one to five on paper and get your child to draw a bead to represent each number (1 bead, 2 beads, 3 beads etc) Write 6 number lines with missing numbers and get your child to fill in the missing numbers. E.g 1,_,3,4,5 1,2,3,_,5 Please refer to the page provided previously on correct number formation.</p>	<p>Gaeilge Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story. Encourage children to use any Gaeilge vocabulary that we have learned in school / watch a cartoon on TG4</p> <p>Useful website: Cúla4 – TG4’s child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-na-nog/home/</p> <p>P.E Farm gross motor game: Gallop like a horse Stomp like a cow Roll like a pig Cluck like a hen Strut like a rooster Waddle like a duck Hop like a bunny Wag like a dog Scratch like a cat Charge like a bull</p> <p>Religion Practise saying the ‘Bedtime Prayer’ God our father, I’ve come to say,</p>
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	<p>Go over blending list each day. I will include list 6 incase your child found the recent list difficult and list 10 if they are ready to move on.</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Ants in Ann's Pants</p> <p>Read a book for enjoyment with your child each day</p>		<p>Thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen</p>
Friday	<p>Oral Language Play the guess my animal game. Give your child a clue and let them guess the animal. My baby is called a calf. I say moo. What am I ? I live on a farm. I have wool. I say baa. My baby is a lamb. What am I ? I help the farmer herd the animals. I run fast. I say woof. My baby is a puppy. What am I ? I lay eggs. My baby is a chick. What am I ? I can gallop really fast. Sometimes I race. My baby is a foal. What am I ?</p> <p>Nursery Rhyme of the week: Old MacDonald</p> <p>Letters of the day - e and i Place a variety of items beginning with both e and i into a box and allow your child to sort them into two separate groups based on their initial sound</p> <p>Handwriting Practise writing e and i in as many ways as possible. Choose a few of the <u>letter formation activities</u> to complete</p>	<p>Weight- maths language- heavy/ light Collect a variety of objects (milk carton, apple, books, bag, straw, teddy, pencilcase, banana etc) Choose 2 objects and get your child to decided which is lighter/ heavier</p> <ul style="list-style-type: none"> • A book or a straw? • A book or a school bag? • A teddy or a banana? <p>Then get you child to group the objects into heavy objects/ light objects.</p>	<p>Gaeilge Scéal an Lae-scéalta i nGaeilge ar Facebook Futa Fata. Each day Futa Fata(on facebook) read a new Irish story.</p> <p>Encourage children to use any Gaeilge vocabulary that we have learned in school / watch a cartoon on TG4</p> <p>Useful website: Cúla4 – TG4's child centred programmes in Irish on YouTube https://www.cula4.com/en/cula4-nog/home/</p>

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	<p><i>(See bottom of page for list):</i></p> <p>Free-writing Your child should attempt a little bit of writing each day. Allow them to choose what they would like to write about. Encourage them to slowly chop up each word and write the sounds that they hear at the start, in the middle and at the end. Suggestion: what made me happy today...</p> <p>Reading Go over Tricky Words and play some games with them <i>(See list at bottom)</i></p> <p>Go over blending list each day. I will include list 6 in case your child found the recent list difficult and list 10 if they are ready to move on.</p> <p>Log on to this website https://www.speldsa.org.au/services/phonic-books.html and read the book in set 1- Ants in Ann's Pants</p> <p>Read a book for enjoyment with your child each day.</p>		<p>Art: chick art Paint. Fork, paper, markers</p> <ul style="list-style-type: none">• Dip a fork in yellow paint• On white card, pretend you are mashing potatoes with your fork in order to create your little chick's body.• Repeat this until you have as many chicks as you want.• Wait until the paint is fully dry, then you can add their eyes, beak and legs (You can draw these on with markers, crayons, colouring pencils etc.) <p>Religion Practise saying the 'Bedtime Prayer' God our father, I've come to say, Thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen</p>
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Tricky Word Games

Musical Statues: Tricky words are to be scattered all over the floor, preferably face down. Play some music and let the children move around. When the music stops, they must pick up the card closest to them and read it. If they get it right, they can keep the card. Continue until all cards have been collected.

Tricky Word Search: Give the children a list of tricky words to find in one of their story books. Encourage them to cross off each word as they find it.

Tap the word: Place Tricky Words on the table. Call out a word and allow your child to find it and tap it with their hand. If they are correct, they can keep the word. Continue until all words are complete.

Bingo: To make bingo cards, divide a page into 6 sections, write a different tricky word in each section. Call out some Tricky Words and have your children cover up the word if they have it on their bingo card using a button or by highlighting it with a highlighter.

Bun Cases: Write Tricky Words in bun cases. Spread out the bun cases and call out a word, your child has to place something in the bun case (a button/pop-pom etc.). Each time they get one correct, they can collect the bun case. Continue until all bun cases collected.

Free - Writing

Some nice opportunities for writing this week: Write your news from the day in your diary, help somebody at home write the shopping list, write a letter/postcard to somebody, perhaps a family member or friend that you can't visit at the moment, write a Birthday card or write a story for your family. Or use the suggestions for the week.

Letter Formation Activities: (You can also use activities these to practise forming the numerals)

**N.B. Please use the handout with the letter formation rhymes and pictures to help your child write each letter correctly: It is available to download here: <https://i.pinimg.com/originals/39/75/6c/39756c3dd12bfcee712dde9b55295de3.jpg>*

- Trace letters in the air, on your knee, on someone's back and on the kitchen table
- Form letters using your pointer finger in a plate of salt, sand, sugar, shaving foam or rice
- Write letters on a blackboard with chalk or a mini-whiteboard using a marker
- Lay out a large sheet of paper or card and allow your child to practice writing these letters using crayons, markers, highlighters, pencils, pens and chalk
- Engrave the letters in flattened playdough using a pen or the pointed edge of a paintbrush
- Write the letters in large writing on cardboard and your child can lay materials such as buttons, beads or pasta over it to form the letter
- Write the letters on a small square of cardboard and slip it into a zip-lock sandwich bag. Your child can then use playdough to form the letter
- Write the letter and get your child to cut squares out of paper or an old newspaper and stick them onto the letter

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You could also Log on to [Edco Learning](#) If you wanted to print off some worksheets to accompany the letters of the week from the Junior Infants 'Just Handwriting' book. Simply login and use the following details to sign in: Username: primaryedcobook and Password: edco2020

Blending Lists

List 6 :drip, miss, rock, back, duck, pot, gas, fit, stamp, bad

Or

List 10: pain, jet, rain, jug, boat, pie, bee, goat, nail, soap